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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Dragana Radoman
Institution	English Language Teachers' Association of Montenegro ELTAM, Primary schools "Radoje Cizmovic" and "Milija Nikcevic" Niksic
E-mail address	dragana_radoman@yahoo.com
Title of ECML project	"Action research communities for language teachers"
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Professionallearningcommunities/tabid/1868/language/en-GB/Default.aspx
Date of the event	10-11 November 2016
Brief summary of the content of the workshop	Presentation of ECML activities and website, analytic discourse of teaching practice, examples of action researches, tools and techniques necessary for its implementation, examples of language teaching online, action research project planning and presenting.
What did you find particularly useful?	What I found particularly useful is exchange of experiences among participants, examples of action researches presented, teams formed for the implementation of action research.
How will you use what you learnt / developed in the event in your professional context?	By implementing the action research on the topic of intercultural competence with fellow teachers from Denmark and Austria, by further researching the topic of action research.
How will you further contribute to the project?	By implementing action research in my own teaching context. By presenting on the topic of action research to colleagues from Montenegro.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	By sharing information with colleagues at school meetings, writing a report for Bureau for Education Services, article in Magazine for Professional Development of All Teachers, article in ELTAM newsletter, publishing info at ELTAM website and facebook page. Possible development of teacher training program.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

European Centre for Modern Languages organized workshop "Action Research Communities for Language Teachers" on 10- 11 November 2016 in Graz, Austria. Teachers and educators from more than thirty countries, gathered to share experiences from this field and contribute towards quality enhancement in the language classroom through the application of action research approaches.

At the beginning of the workshop activities of ECML were presented, as well as their website, which I believe you will find very useful and resourceful for your own teaching practice (www.ecml.at). Through the method of analytic discourse every workshop participant presented typical lesson/session, on the way in which we work with our students in order to gain new perceptions of the situation. ECML team presented examples of action researches implemented in practice, as well as techniques and tools necessary for action research planning and implementation. Participants formed smaller teams for planning mutual action researches in their own communities and presented drafts to whole group. Expect to hear more on the Intercultural competence action research done in cooperation with teachers from Denmark and Austria.

This two day workshop opened the new perspective on reflecting my own teaching practice desire to test innovations in the classroom.